

Transitions to Academia: Publishing in the Journal of Technology and Teacher Education (JTATE)

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The editors of leading educational technology journals are collaborating on ways to support the efforts of the next generation of researchers, working within National Technology Leadership Coalition (www.NTLCoalition.org). The goal is to proactively facilitate “research that is needed, relevant, rigorous, and influential in the formulation of educational policies in schools.”

In support of this effort, graduate students and beginning faculty members are invited to join Debra Sprague, editor of the *Journal of Technology and Teacher Education* (JTATE), in an informal round table session. This is an opportunity to discuss your questions and issues regarding how to become published in the field. Associate editors of JTATE will work with individuals on ways to turn conference proceedings into journal articles.