

A Study of Readiness of Mobile Learning

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The purpose of this study was to develop the mobile learning readiness index. The **Mobile Learning Readiness Index, MLRI**, would be a tool for helping organizations implementing mobile technology strategies. The MLRI would be a reliable, predictive survey scale, by three years of research and a database of nationally representative norms, which can:

- Measure the Mobile Learning Readiness of learners in mobile learning environment
- Measure the Mobile Learning Readiness of teachers in mobile learning environment
- Measure the Mobile Learning Readiness of mobile learning environment
- Classify learners and teachers into technology segments, including Explorers, Pioneers, Skeptics, Paranoids and Laggards
- Classify learning environment into technology mature levels.
- Provide national norms, such as how your students compare to the national population
- Identify critical success factors for mobile technology implementation in the learning environment, using qualitative research, surveys and case study analysis

This research tool helps administrators make a variety of decisions in a mobile technology environment, including:

- Designing technology products and e-services to be "future-ready"
- Improving technology to be "learner-focused"
- Formulating strategies for communicating new service delivery systems
- Determining methods for mobile learners support

