

Learning Landscapes is an online, open access, peer-reviewed academic journal supported by LEARN. It is published twice a year on the LEARN web site in an inter-active and pdf format. Print copies can also be purchased on a print-on-demand basis. The goal of the journal is to bridge the perceived and sometimes very real gap that exists between theory and practice. Countless studies point to the need for practitioners to see themselves as researchers in their own schools, in other words as theory builders. The journal tries to support this notion by encouraging more practitioners to become part of the “academic conversation.” Built upon the principles of partnership, collaboration, inclusion, and attention to multiple perspectives and voices, the journal shares and showcases leading educational ideas, research and practices in Quebec, and beyond. It welcomes articles, interviews, visual representations, arts-informed work and multimedia texts, all with the goal of inspiring teachers, administrators, and other educators to reflect upon and develop innovative possibilities within their own practices.

More than 400 print copies are in schools presently (the inaugural issue entitled: Student Engagement in the 21<sup>st</sup> Century) and the feedback has been very positive. The next issue (Leadership in an Era of Change) should be out the time this report is written. We have quite famous researchers contributing (Maxine Greene comes up with 96,000 hits when I Google her!) but we also have students as well as local educators.

In addition to the journal publication itself LEARN hosted a journal launch in November 2007. It was attended by more than ninety people and brought together a cross-section of people who might not typically meet. This facilitated rich conversations and new relationships. We had students and teachers, professors from every Quebec University, and one from as far away as Australia, educational leaders from the Ministry, museum representatives, NFB representatives, community leaders etc. We plan to have another launch this autumn.