

“Best Practices session presenters discuss and demonstrate their organization's online learning strategies, techniques, issues, solutions, and courseware. This is an opportunity to Inform attendees about the lessons learned and future plans from those who have designed, developed, and implemented online learning.” Submission guideline: 1-2 paragraphs.

How can we efficiently design graduate students’ major course learning outcomes into a project-based learning environment? How can we have graduate students collectively contribute their cross-collaborative student learning outcomes in an efficient protocol? These two questions drove the current “Lives In Context” project-based learning course design for one university’s instructional design and educational technology program.

The process and product rubrics that guide the collaborative cross-course BlackBoard shell design will first be shared. These rubrics are used to guide shared discussion thread posts, progressive project development, and web conferencing sessions.