

## **Infusing ICT into K-12 Teacher Education: From China's Perspective**

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### **Abstract:**

With the implementation of China's National Educational "Informatization" Plan, K-12 schools across the county take various innovative processes on integrating technology in teaching and learning. This talk will present and discuss some best practices, pedagogical approaches and strategies, related studies and projects, etc.

### **Biographical Information:**

Dr. Harrison Hao Yang is a professor in the Department of Curriculum and Instruction at State University of New York at Oswego, USA. He is also a distinguished adjunct professor in the National Engineering Research Center for E-Learning and the dean of the School of Educational Information Technology at Central China Normal University, China. Dr. Yang's research specialties include issues and trends of e-learning, distance/flexible education, information literacy, information technology diffusion/integration, etc. Dr. Yang is the recipient of State University of New York Chancellor's Award for Excellence in Teaching in 2009.