

National Technology Leadership Initiative Fellows Panel

Lynn Bell, UVa, US

NTLI Fellows

As part of a larger initiative to facilitate interactions among teacher education faculty from different content areas and disciplines, SITE and the teacher educator associations from the core content areas have established the National Technology Leadership Initiative (NTLI) fellowships. The Association of Mathematics Teacher Educators, Association for the Education of Teachers of Science, the Conference of English Educators and the National Council for the Social Studies College and University Faculty Assembly have joined SITE in sponsorship of a technology leader from each content area. The NTLI presentations at this year's SITE conference will feature an exemplary paper in each content area – science education, mathematics education, English education and social studies education.

CITE Journal Editors Panel

Editors from each of the sections of the online journal, *Contemporary Issues in Technology and Teacher Education*, will discuss the goals of the journal and recommendations for publication of articles. Journal sections represented include mathematics education, science education, social studies education, English education, and educational technology. Editors will consult with prospective authors.