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Educational Telecommunications, 1996

Proceedings of ED-MEDIA 96 & ED-TELECOM 96—

World Conference on

Educational Multimedia and Hypermedia

&

World Conference on

Educational Telecommunications

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Association for the Advancement of Computing in Education

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PREFACE

It is our pleasure to welcome you to ED-MEDIA/ED-TELECOM 96. With over 300 presentations in 22 major areas, the conference offers a forum for the exchange of ideas and presentation of developments in the theory and practice of computers in education. We are especially fortunate this year to include as part of the program the World Conference on Educational Telecommunications.

This year's gathering marks the 9th in a series of conferences dedicated to exploring the uses of advanced computer applications in education and training. The conference originated as the International Conference on Computers and Learning (ICCAL), and held four highly successful meetings: Wolfville, Nova Scotia (Canada 1992), Hagen (Germany 1990), Dallas, TX (USA 1989), and Calgary (Canada 1987). These well-attended meetings became the foundation for sponsorship by the Association for the Advancement of Computing in Education (AACE) in 1993. With this merger, the conference became an annual event and was enlarged in scope, holding meetings in Orlando, FL (USA 1993), Vancouver, BC (Canada 1994), and Graz (Austria 1995). With each successive year, the conference has grown, becoming the premier event for researchers and practitioners in the many disciplines that go into this rich and advancing field. Marking the 10th anniversary in 1997, the conference will return to the location of the first gathering, Calgary, Canada.

The major determining factor in the success of a conference is the people who make up the event. We take this opportunity to thank the various constituencies who have worked with us in the past year. We acknowledge the hard work of the Program Committee, who reviewed a record number of submissions, selected the program, and recruited the keynote and invited speakers. A special thanks goes to the Steering Committee—the "organizational memory" and guiding spirit of the conference—who provided sound advice both on policy and on day-to-day issues. Additionally, we offer thanks to everyone who submitted proposal and to all who are presenting. Without the tireless efforts and continued support of these individuals, the conference would not have achieved its remarkable growth and continued reputation for freshness of thought and consistent quality.

The conference would not be possible without sponsorship. We extend a heartfelt thanks to the AACE, especially to Dr. Gary Marks and his staff for the many, many hours they have contributed to making the conference possible. We also express our appreciation to the local hosts in Boston, who have worked to make our stay enjoyable.

We have before us a rich and stimulating week of activities. Please partake of all that the conference and its venue have to offer.

Patricia Carlson Rose-Hulman Institute, USA Fillia Makedon Dartmouth College, USA